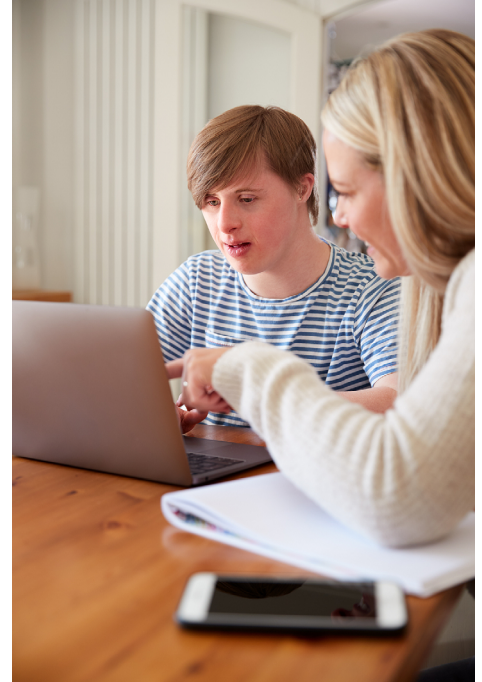


Monarch Center for Autism

Typical Day at Monarch Day School

(180 days from August to June)

- The school day begins at 8:25am and ends at 2:40pm
- Students are transported to school by their home school districts or their families
- Sessions are scheduled in 30- to 45- minute increments, often beginning and ending with team meetings
- IEP/SP goals and objectives are taught in 1-on-1 and small group sessions throughout the school day
- Students learn academics, executive functioning, activities of daily living, community exploration, job skills, social skills, communication, regulation, self-care, personal safety, and more
- Based on assessment results and individual student needs:
 - o Academics are taught daily (math, language arts, history, science)
 - o Speech Therapy is offered approximately 3 to 4 times per week
 - o Occupational Therapy is offered approximately 2 to 4 times per week
 - o Art and Music Therapy are offered once or twice a week
- Students pack their lunch and eat in their classrooms or a common area, typically followed by recess or leisure time
- Students who demonstrate readiness visit the community one or more times per week for prevocational training and/or community exploration
- Daily schedules and visual, regulation, and behavioral supports are individualized for all students
- Educational software and technology are used liberally throughout the school day to support students' learning



Extended School Year (15 days spread across 4 weeks in June and July)

- Fifteen days of Extended School Year (ESY) services are available to current Monarch School students who qualify
- Provides academics, prevocational training, speech and occupational therapy, art and music therapy, and summer leisure skills
- Helps maintain the consistency of skills learned throughout the school year